

## **Breakout Sessions Thought Stimulators**

### **Breakout 1      NIEHS Training Support Annex / ESAP**

#### **Background:**

Based upon lessons learned in the WETP response to the World Trade Center incident, the WETP developed an Emergency Support Activation Plan (ESAP). Concurrently, the DHS was developing the National Response Plan (NRP) and related Support Functions and Annexes. The WETP NRP activation training support response function was identified in the Worker Safety and Health Annex (WS&H) chaired by OSHA. As the WS&H Annex was finalized, WETP recast the ESAP as the NIEHS Worker Safety and Health Training Support Annex to the WS&H Annex. It was approved by OSHA.

Upon activation of the NRP, the WS&H Annex may be activated. When the WS&H Annex is activated, the WETP Training Support Annex is activated and serves as the NRP basis upon which WETP provides safety and health training support (and related functions) to the response and recovery operations. There are several additional procedural matters that must be executed as well in order to target and fund the WETP response, such as training mission assignments from OSHA.

1. Are there specific elements of the WETP Training Support Annex that should be modified/removed/added?
2. Is the scope of the WETP Training Support Annex sufficiently expansive to accommodate the broad range of potential responses envisioned in the NRP? (Chemical, Bio, Nuc, destructive, and natural disaster)
3. Are the activation procedural actions adequate and effective? For example, is the requirement that individual training mission assignments be issued to WETP through OSHA from each JFO appropriate? If not, what is recommended to facilitate the mission assignment procedure? What other procedural actions need to be addressed?
4. The current Katrina Response effort requires that OSHA approve, through OTE, each training course that the WETP Grantees deliver in the field. Is this effective? Appropriate? Can a more streamlined approach be suggested?

5. The WETP Training Support Annex identifies under III Concept of Operations, A. Preparedness a number of pre-incident coordination and participation activities by WETP. Are there additional such activities that would facilitate more effective and efficient responses in the future?
6. Are there additional pre-incident training courses that should be developed in anticipation of future NRP activation and an NIEHS/WETP training support response?
7. Are the WETP Training Implementation Plan (NRP Activation), Katrina Response SOP, and Awardee Concept of Operations (CONOPS) appropriate? What should be changed?

## **Breakout 2      Training While in Disaster Mode vs. Pre-deployment Training**

1. What are the differences in the Katrina disaster response training being provided compared to typical pre-deployment training? Suggest listing the major differences that the participants have faced, such as available delivery times, training facilities, and the like.
2. Have the training target audiences been sufficiently identified? If not, how can this be improved?
3. Have training needs assessments been adequate? If not, how can this be improved?
4. To what extent has language been a barrier to training delivery? How has this issue been addressed? How can this issue be effectively addressed in future responses?
5. The NIEHS Katrina response Powerpoint Health and Safety Briefing and related Booklet have seen very wide use. Does it remain adequate and appropriate? Can similar such "briefing" materials be developed in anticipation of future NRP activations? If so, what subject areas should be addressed?
6. To date, much of the Katrina training has been limited duration, quickly developed, awareness training. Why? Has this been effective? What are the barriers preventing more tradition comprehensive training? How can these be overcome?

7. How can the WETP and/or the responding Grantees influence the shift toward more comprehensive training away from limited duration “just-in-time” training?
8. Has training effectiveness been evaluated? How? By whom? Is it feasible to conduct such an evaluation in a long-term disaster response situation?
9. Has the OSHA HASP been effective in stimulating employers to undertake proper training? If not, has this been a barrier to training implementation? Recommendations to address this issue?
10. Are there pre-deployment courses that should be developed and provided that would be appropriate in a future NRP activated training response? For example, HAWOPER refresher, confined spaces, OSHA 10, and lead courses have been developed and delivered by many of the grantees and have had application in the Katrina response. Are there other courses that may be useful?

### **Breakout 3      Building Sustainable Partnerships for Disaster Response**

1. How do you receive training assignments for specific employers/contractors?
2. With whom have you coordinated with respect to specific training course delivery? Immediate employer, JFO official, Prime contractor, public official, municipal department head, etc.? (List)
3. Are multiple coordination contacts usually required?
4. How do you identify the federally supported contractors and their sub-contractors, if you do so? Is identifying such contractors a barrier? If so, what can be done to resolve that problem? Would it facilitate your training efforts if you had this information? How?
5. What barriers have you faced in arranging training with such parties when they have been contacted directly? Recommendations for overcoming these barriers?
6. What would you recommend with respect to development of pre-incident response partnerships to facilitate future response training deployment with contractors? State officials? Federal agencies? Others?

7. The NRP Worker Safety and Health Annex and the mission statements issued to WETP for response training support specifically focus on federal agencies and federally supported responders. To what extent has training been requested by employers who are not federally supported? To what extent would such employers be provided training for their employees under the “normal” training activities by a grantee?

#### **Breakout 4      Job Training for Residents**

1. What challenges have been faced in the development and delivery of training programs for returning and displaced workers and residents? How have they been addressed?
2. What barriers have arisen in the development and delivery of such training and how have these been addressed?
3. How has the training target audience been determined? Has the initial training target audience identification proven to be valid for purposes of the training developed and delivered? Any recommendations with respect to this process?
4. Has the hurricane disaster response training needs assessment necessitated the development of new training curricula? If so, can recommendations be provided to increase the effectiveness and timeliness of such disaster specific training development in future responses?
5. Have new partnerships been developed in this disaster training support effort? If so, do those partnerships suggest how additional partnerships may be of value in future disaster responses? How should the development of such partnerships be pursued?
6. Can the disaster specific curricula that have been developed be utilized in future disaster response training? With what limitations? Can they be expanded to provide a basis for pre-disaster response preparedness training? If so, how?